

**TITLE:**

Peer relationships of children in early adolescence placed in foster home

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**ABSTRACT:**

The bachelor's thesis is focused on peer relationships of early adolescents, who were placed in a foster home. The thesis is divided in two parts. The theoretical part deals with adolescence as the stage of human development, with different types of adolescents' relationships with peers and moreover with institutional care and its impact on child's personality. The empirical part includes a description of the methodological design and presentation and interpretation of results. The discussion compares and puts into context the results with theoretical concepts introduced in the first part. The main aim of the thesis is a probe mapping the form of peer relationships of early adolescents placed in a foster home. The thesis also ascertains whether the peers are for clients of the foster home a source of social support. This was proven. It was found that early adolescents placed in the foster home Dolni Pocernice prefer to establishing relationships with peers outside of the institutional environment. The results of the thesis will help with creating of educational strategies in foster homes and will potentially initiate new directions for future research in this area.

**KEY WORDS:**

adolescence, peer relationships, institutional care, social support